**Social Studies Lesson Plans-Mary Davis Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course of Study Objective: 12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.**

**Monday: STATUE OF LIBERTY**

**Objective:** Students will understand that the Statue of Liberty is one of the US’s most famous symbols and that it was a gift from France.

**Procedure**: Use leveled readers, *Signs, Sounds, and Symbols of America* to read pages 12-13. Read pages and summarize important points with students.

Complete information page in student’s symbols booklet they are making.

Glue die cut of St. Of Lib. & write a short paragraph about what they learned.

Students will complete a web quest on The Statue of Liberty –

http://teacher.scholastic.com/products/Instructor/Nov04\_cyberhuntkids.htm

Watch NBC Learn K-12 on more about Lady Liberty.

Students will write 8 facts and 8 opinions about Lady Liberty. (http://www.kidzworld.com/article/2512-statue-of-liberty-fun-facts)

**Materials:** Leveled Readers; Fact and opinion page, student booklet with die cuts

**Assessment:** Observation, participation, completion of work

**Tuesday: THE LIBERTY BELL**

**Objective:** Students will understand that Philadelphia, Pennsylvania is home to the Liberty Bell, and was rung on July 8, 1776, to celebrate the first public reading of the Dec. of Independence.

**Procedure:** Use leveled readers, *Signs, Sounds, and Symbols of America* to read pages 18-19. Read pages and summarize important points with students.

Watch NBC Learn K-12 on more about Colonial America and The Liberty Bell. Discuss with students Independence Hall and where Philadelphia, PN is located on a US map.

Complete information page in student’s symbols booklet they are making. Glue die cut of Liberty Bell & write a short paragraph about what they learned.

**Materials:** Leveled Readers, student booklet with die cuts

**Assessment:** Observation, participation, completion of work

**Wednesday: THE WHITE HOUSE**

**Objective:** Students will understand that The White House is the official house of the President. They will understand where it is located and when it was built (1800).

**Procedure:** Use leveled reader, *Signs, Sounds, and Symbols of America* to read pages 14-17. Read pages and summarize important points with students.

Read the trade book: Woodrow, The White House Mouse (2nd Edition) to students, and orally discuss the different rooms, and some of the different activities that take place there.

Watch NBC Learn K-12 on more about the White House.

View website: <http://www.whitehouse.gov/about/interactive-tour> to provide students with an interactive tour of the White House.

Complete information page in student’s symbols booklet they are making. Glue die cut of the White House & write a short paragraph about what they learned.

**Materials:** access to the internet, student symbols booklet, die cuts, leveled readers.

**Assessment:** Observation, participation, completion of work

**Thursday: THE NATION’S CAPITOL**

**Objective:** Students will understand that the US Capitol building is an important symbol of our nation’s government, and it is the meeting place of the U.S. Congress.

**Procedure:** Use leveled reader, *Signs, Sounds, and Symbols of America* to read pages 14-17. Read pages and summarize important points with students. Watch NBC Learn K-12 on more about the Nation’s Capitol. Locate Washington D.C. on a U.S. map.

Read the trade book, *Kidnapped at the Capital*, to students, and have them discuss solving the mystery of the main characters, KC and Marshall.

Complete information page in student’s symbols booklet they are making. Glue die cut of the White House & write a short paragraph about what they learned.

**Materials:** access to the internet, student symbols booklet, die cuts, leveled readers, trade book: *Kidnapped at the Capital*

**Assessment:** Observation, participation, completion of work

**Friday: READER’S THEATRE**

Objective: Students will work in groups to build fluency by reading the Reader’s Theatre scripts on The Liberty Bell: Saving the Sound of Freedom, and The Star-Spangled Banner.

**Procedure:** Pass out Reader’s Theatre books and assign students parts.

The Liberty Bell has 6 speaking parts, and The Star-Spangled Banner has 6 parts.

Let students practice two times each reading fluently, and then have them read their parts for the class and other classes if time permits.

**Materials:** Reader’s Theatre books

**Assessment:** Participation